

Positive Guidance Policy

Reference and Key Text

Licensing Criteria 2008, Curriculum, Children as Learners documentation required:

- **C10:** a process for providing positive guidance to encourage social competence in children.

At Queenstown Pre-School and Nursery, we believe that child management should be positive and nurturing and that individual needs of the children must be taken into account.

It is important that children's boundaries are made clear and consistent so that they can feel secure and happy in their environment.

Positive reinforcement of good behaviour is often used i.e. focusing on and praising of positive behaviour. We aim to foster positive behaviour in other ways such as having an interesting range of experiences throughout the day and by providing alternatives to aggression i.e. throwing balls, physical play etc. Environmental factors that determine positive outcomes will be assessed and monitored to promote acceptable behaviour, i.e. a special toy will be monitored and rules set so that conflict does not arise.

Respecting each child is vital to their emotional development we feel that by managing their behaviour positively we are respecting their needs. It is a two-way process as we show them that they are worthy of respect they learn to respect each other and us in turn. A realistic expectation of children according to their age and/or developmental stage is important so that undue frustration is not caused to them.

Eye contact, cuddles, positive words and feedback to children/parents all work together as well as the above mentioned factors to ensure a child management policy which is both positive and effective.

STRATEGIES TO MANAGE BEHAVIOUR

To Discourage Inappropriate Behaviour To Encourage Appropriate Behaviour

Ignore action, avoid attention
Withdraw attention
Explain that it is wrong
Re-direct attention to positive strategies
Change groups

Personal acknowledgment
Attention & Praise
Group acknowledgment
Hugs & smiles

For repetitive inappropriate behaviour a child will be removed from the activity or area they were playing in. You can do this by sitting them beside you but not participating. Talk to them and explain why you put them there and what you

expect of them. You could talk to them about what they could have done instead of the behaviour they used.
The child will stay until the teacher redirects him/her to another experience.

To stop or modify the occurrence of a specific behaviour

If a behaviour or action is seen to be inappropriate, a staff member may, using one of the agreed strategies, give individual attention to the child to try and stop and/or reduce the likelihood of a repeat of the behaviour.

To stop or modify the occurrence of a specific behaviour (chronic)

If a behaviour or action is known to be inappropriate, staff should discuss this and agree, after consultation with the parents, a consistent strategy or plan for that child to try and stop and/or reduce the likelihood of a repeat of that behaviour.

To reinforce occurrence of desirable behaviour which is considered appropriate, staff will apply positive reinforcement techniques.

Prohibited Actions

At no time will any staff member, adult or other child at the Centre, subject any child to:

- **physical ill-treatment, (intentionally hitting or shaking or hurting or threatening to do so); or**
- **solitary confinement; or**
- **immobilization (except temporarily holding to ensure safety of other children); or**
- **deprivation of food or drink; or**
- **deprivation of warmth, shelter, or protection; or**
- **loud, aggressive, abusive or threatening language; or**
- **frightening, threatening or degrading actions**

See Behaviour Management Procedures

Definitions

*A "Staff member" is an adult who is employed permanently at the Centre.
All staff are Police checked when first employed at the Centre.*

A Probationary Staff member is a staff member who has been appointed to a position but is on a one month probation period.

*A Relieving staff member is called in on a casual basis to cover for staff that are absent.
After they have worked at the Centre for two months they are deemed to be a permanent staff member.*

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